

Philippine
Commission
on Women



Application of Harmonized Gender and Development Guidelines (HGDDG) Sector Specific Checklists



Seminar Workshop on the Utilization of Gender Analysis Tools

August 25-27, 2015

Icon Hotel, Quezon City



| Grp No. | Name of Project Document/Case | Sector Specific Checklist |
|---------|---|----------------------------------|
| 1 | Rural Water Supply Project | Box 7a. Generic Checklist |
| 2 | Development of Municipal Public Market (PCF) | Box 10. Infrastructure Checklist |
| 3 | Tabang Alang sa Katawhan (TASK) Project | Box 20. Microfinance Checklist |
| 4 | Agriculture and Enterprise Development Thru Organic Fertilizer Production | Box 8. Agriculture and Agraian |



1. RURAL WATER SUPPLY PROJECT

Assessed using the GENERIC CHECKLIST



| Element and item/question (col. 1) | Done | | | Score for an item/ element * (col. 3) | Gender issues identified (col. 4) |
|---|------------|----------------|-------------|---|--|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 1.0 Involvement of women and men (max score: 2; for each item, 1) | | | | 0 | |
| 1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) | 0 | | | | <i>Issues & concerns have already been identified but no mention in the document on the participation of community, women, men; community is only seen as beneficiaries, not participants.</i> |
| 1.2 Participation of women and men in beneficiary groups in project design (possible score: 0, 0.5, 1.0) | 0 | | | | No participation of women & men in design, project design will be undertaken by the Waterworks engineer. |



| Element and item/question (col. 1) | Done | | | Score for an item/ element * (col. 3) | Gender issues identified (col. 4) |
|--|------------|----------------|-------------|---|--|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 2. Collection of sex-disaggregated data and gender related information (possible scores: 0, 1.0, 2.0) | | | | 0 | Note: No data cited on intended beneficiaries, just mere mention of small rural communities as beneficiaries, no specific name of barangays/LGU s as target beneficiaries. |

| Element and item/question (col. 1) | Done | | | Score for an item/ element * (col. 3) | Gender issues identified (col. 4) |
|---|------------|----------------|-------------|---|---|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 3.0 Conduct of gender analysis and identification of gender (max score: 2; for each item 1) | | | | 1.0 | |
| 3.1 Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) | | .5 | | | Only analysis of access to water supply (analysis of access only) |
| 3.2 Analysis of constraints and opportunities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) | | .5 | | | Only analysis of constraints to economic activities |
| TOTAL GAD SCORE-PROJECT IDENTIFICATION STAGE | | | | 1.0 | |

| Element and item/question (col. 1) | Done | | | Score for an item/element* (col. 3) | Gender issues identified (col. 4) |
|--|---------|-------------|----------|-------------------------------------|---|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| <p>4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0)</p> <p>Does the project have clearly stated gender equality goals, objectives, outcomes or outputs?</p> | | 1.0 | | 1.0 | No clear gender equality objective but aims to improve way of life of communities |
| <p>5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0)</p> <p>Do the strategies and activities match the gender issues and gender quality goals identified?</p> | | 1.0 | | 1.0 | No clear activity mentioned/s strategies, but with a plan to respond to issue on access |

| Element and item/question (col. 1) | Done | | | Score for an item/element* (col. 3) | Gender issues identified (col. 4) |
|---|---------|-------------|----------|-------------------------------------|--|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 6.0. Gender analysis of likely impact of the project (max score: 2; for each item or question, 0.67) | | | | .99 | |
| 6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) | | .33 | | | Communities are beneficiaries |
| 6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) | | 0.33 | | | Consideration on economic opportunities of the beneficiaries |
| 6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) | | 0.33 | | | Considers impact on livelihood but not on welfare of women |

| Element and item/question (col. 1) | Done | | | Score for an item/ element * (col. 3) | Gender issues identified (col. 4) |
|--|------------|----------------|-------------|--|---|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| <p>7.0 <i>Monitoring targets and indicators</i> (possible scores: 0, 1.0, 2.0)</p> <p>Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes?</p> | | | | 0 | No gender equality indicators, no monitoring plans. |
| <p>8.0. <i>Sex-disaggregated database requirement</i> (possible scores: 0, 1.0, 2.0)</p> <p>Does the project M&E system require the collection of sex-disaggregated data?</p> | | | | 0 | Absence of data or statistics |

| Element and item/question (col. 1) | Done | | | Score for an item/element * (col. 3) | Gender issues identified (col. 4) |
|---|---------|-------------|----------|--------------------------------------|---|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 9.0. Resources (max score: 2; for each question, 1.0) | | | | 0 | |
| 9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from agency/partners for its GAD efforts (possible scores: 0, 0.5, 1.0) | 0 | | | | No clear allocation for integration of GAD in the project |
| 9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.33, 0.67) | 0 | | | | No clear articulation in building the capacities of project proponents on GAD |

| Element and item/question (col. 1) | Done | | | Score for an item/element* (col. 3) | Gender issues identified (col. 4) |
|--|---------|-------------|----------|-------------------------------------|-----------------------------------|
| | No (2a) | Partly (2b) | Yes (2c) | | |
| 10.0 Relationship with the agency's GAD efforts (maximum score: 2; for each question or item, 0.67) | | | | 0 | |
| 10.1 Will the project build on or strengthen the agency's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67) IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan? | 0 | | | | No articulation |
| 10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) | 0 | | | | No mention on collaboration |
| 10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) | 0 | | | | No exit plan |
| TOTAL GAD SCORE – PROJECT DESIGN STAGE | | | | 3.99 | |



Interpretation of GAD Scores

| HGDG Score | Description | Corresponding Budget for the Year of the Program that may be Attributed to the Agency GAD Budget |
|-------------------------|--|--|
| <i>Below 4.0</i> | <i>GAD is invisible</i> | <i>0% or no amount of the program/project budget for the year may be attributed to the GAD budget</i> |
| 4.0 – 7.9 | Promising GAD prospects (conditional pass) | 25% of the budget for the year of the program/project may be attributed to the GAD budget |
| 8.0 – 14.9 | Gender sensitive | 50% of the budget for the year of the program/project, may be attributed to the GAD budget |
| 15.0 – 19.9 | Gender-responsive | 75% of the budget for the year of the program/project may be attributed to the GAD budget |
| 20.0 | Fully gender-responsive | 100% of the budget for the year of the program may be attributed to the GAD budget |



2. Development of Municipal Public Market

Assessed using the Infrastructure Checklist

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|----------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project identification | | | | | |
| 1.0 Participation of women and men In project identification (max score: 2; for each item or question,0.67) | | | | 0 | |
| 1.1 Has the project consulted women on the problem or issue that the intervention must solve and on the Development of the solution?(possible scores:0,0.33,0.67) | / | | | | Not cited in the document |
| 1.2 Havewomen'sinputsbeenconsideredinthede signof the project? (possible scores: 0, 0.33,0.67) | / | | | | Not cited in the document |
| 1.3 Are both women and men seen as stakeholders, partners or agents of change in the project design?(possible scores: 0, 0.33,0.67) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>2.0 Collection of sex-disaggregated data and gender-related information prior to project design(possible scores: 0, 1.0,2.0)</p> <p>Has the project tapped sex-disaggregated data and gender-related information from secondary and primary sources at the project identification stage? OR, does the project document include sex-disaggregated and gender information in the analysis of the development issue or problem?</p> | | / | | 1.0 | Mentioned of demographic data with 24,866 inhabitants composing of 4,786 households but not SDD |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>3.0 Conduct of gender analysis and identification of gender issues (possible scores: 0, 1.0,2.0)</p> <p>Has a gender analysis been done to identify gender issues prior to project design?</p> <p>OR does the discussion of development issues in the project document include gender gaps that the project must address</p> | / | | | 0 | Only analysis of the impact of building the market to increase local revenue collection but not specified if it will address gender issues |

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project design | | | | | |
| 4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item,1) | | | | 0.5 | |
| 4.1 Do project objectives explicitly refer to women and men? Do they target women’s and men’s need for infrastructure? (possible scores: 0, 0.5, 1.0) | | / | | | Does not explicitly stated but mentioned target beneficiaries such as SME business entrepreneurs , skilled workers, trained livelihood beneficiaries, job seekers and residents |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 4.2 Does the project have gender equality outputs or outcomes? (see examples in the text) (possible scores:0, 0.5,1.0) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 5.0 Matching of strategies with gender issues (max score: 2; for each item,1) | | | | 1.0 | |
| 5.1 Do the strategies match the gender issues and gender equality goals identified? That is, will the activities or interventions reduce gender gaps and inequalities?(possible scores:0,0.5,1.0) | | / | | | Strategies are part of the individual project program to generate employment and livelihood opportunities among the people,market linkages for local farmers, SMEs and individual |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.0 Gender analysis of the designed project (max score:2) | | | | 0.34 | |
| 6.1 <i>Gender division of labor</i> (max score: 0.67; for each question,0.33) | | | | | |
| 6.1.1 Has the project considered whether the infrastructure or participation in the project will affect current activities and responsibilities of women and men, girls and boys?(possible scores:0,0.17,0.33) | / | | | | None mentioned in the document |
| 6.1.2 Will the needs of women and men, including those affected by involuntary resettlement, be considered in the design of the infrastructure? (possible scores: 0, 0.17,0.33) | / | | | | None mentioned in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.2 <i>Access to and control of resources</i> (max score: 0.67;foreach question,0.33) | | | | | |
| 6.2.1 Will women and men have equal access to the infrastructure and other resources(including employment) distributed by the project?(possible scores: 0, 0.17,0.33) | | / | | | Not directly mentioned in the document but will benefit the SMEs, skilled worker, job seekers and residents |
| 6.2.2 Will women be involved in the decision making over rules for the use and operation and maintenance of the infrastructure or transport-related resources? (possible scores: 0, 0.17,0.33) | / | | | | None mentioned in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.3 <i>Constraints</i> (max score: 0.67; for each item,0.33) | | | | | |
| 6.3.1 Is the proposed infrastructure socially or culturally acceptable and accessible to women? Or, can they use it? (possible scores: 0, 0.17, 0.33) | | / | | | Not specifically stated but the project will develop road network, land filling of swampy portion and construction of building |
| 6.3.2 Has the project designed measures to address constraints to equal participation and benefits of women and men? (possible scores: 0, 0.17, 0.33) | / | | | | None mentioned in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/element (col.3) | Result or comment (col. 4) |
|--|----------------------|--------------------|-------------|---------------------------------------|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>7.0 Monitoring targets and indicators (possible scores:0, 1.0,2.0)</p> <p>Doestheprojectincludegenderequalitytargetsandindicatorsforwelfare,access,consciousnessraising,participation, and control? For instance, willthefollowing gender differences bemonitored:</p> | / | | | 0 | Monitoring will only cover the project development and completion of the public market |
| <ul style="list-style-type: none"> - Utilization rate of the infrastructure or facility - Membership and leadership in users' organizations - Participation in training and similar project activities, by type of training or activity - Employment generated by the project - Loss of livelihood as a result of the project | | | | | |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 8.0 <i>Sex-disaggregated database</i> (possible scores: 0, 1.0,2.0) Does the proposed project monitoring framework or plan include the collection of sex-disaggregated data? | / | | | 0 | None mentioned in the document |
| 9.0 <i>Resources</i> (max score: 2; for each question,1) | | | | 0.5 | |
| 9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration?(possible scores: 0, 0.5,1.0) | | / | | | With budget allocation but no clear indication for gender equality |
| 9.2 Does the project have the expertise to integrate GAD or promote gender equality and women's empowerment? OR, will the project invest in Building capacity for integrating GAD or promoting gender equality? (possible scores:0,0.5,1.0) | / | | | | |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 10.0 Relationship with the agency's GADefforts (max score: 2; for each item or question,0.67) | | | | 0 | |
| 10.1 Will the project build on or strengthen agency/PCW/government's commitment to the advancement of women?(possiblescores:0,0.33,0.67) | / | | | | None mentioned in the document |
| 10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits?(possible scores: 0, 0.33,0.67) | / | | | | None mentioned in the document |
| 10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores:0,0.33,0.67) | / | | | | None mentioned in the document |
| TOTAL GAD SCORE – PROJECT IDENTIFICATION AND DESIGN STAGES (Add the score for each of the 10 elements or the figures in thickly bordered cells.) | | | | 3.34 | GAD is invisible |



Interpretation of GAD Scores

| HGDG Score | Description | Corresponding Budget for the Year of the Program that may be Attributed to the Agency GAD Budget |
|-------------------------|--|--|
| <i>Below 4.0</i> | <i>GAD is invisible</i> | <i>0% or no amount of the program/project budget for the year may be attributed to the GAD budget</i> |
| 4.0 – 7.9 | Promising GAD prospects (conditional pass) | 25% of the budget for the year of the program/project may be attributed to the GAD budget |
| 8.0 – 14.9 | Gender sensitive | 50% of the budget for the year of the program/project, may be attributed to the GAD budget |
| 15.0 – 19.9 | Gender-responsive | 75% of the budget for the year of the program/project may be attributed to the GAD budget |
| 20.0 | Fully gender-responsive | 100% of the budget for the year of the program may be attributed to the GAD budget |



3. Tabang Alang sa Katawhan (TASK) Project

Assessed using the Micro Finance Checklist

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project identification | | | | | |
| 1.0 <i>Participation of women and men in project identification</i> (max score: 2; for each question,0.67) | | | | 0.66 | |
| 1.1 Has the project consulted women and men, women’s groups, or NGOs working on microfinance on the problem or issue that the intervention must solve and on the development of the solution? (possible scores: 0,0.33,0.67) | | / | | | Only barangay officials and local planners were present during the project ID |
| 1.2 Have the inputs of woman micro entrepreneurs or women targeted to become micro entrepreneurs been considered in the design of the project?(possiblescores:0,0.33,0.67) | / | | | | None mentioned in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 1.3 Are different groups of women (clients, credit providers, organizers) seen as stakeholders, partners or agents of change in the project design?(possible scores:0,0.33,0.67) | | / | | | Not explicitly stated but inputs from the barangay officials and local planners believe that community members will be able to implement projects at the household level |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|--|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>2.0 <i>Collection of sex-disaggregated data and gender-related information prior to project design</i>(possible scores: 0, 1.0,2.0) Has the project tapped sex-disaggregated data and gender information from secondary and primary sources at the project identification stage? OR does the project document cite sex-disaggregated data and gender information in the analysis of the development issue or problem?</p> | | | | 0 | PMDS poverty data and poverty profiles of barangay but not SDD |

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/element (col.3) | Result or comment (col. 4) |
|---|----------------------|--------------------|-------------|---------------------------------------|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 3.0 <i>Conduct of gender analysis and identification of gender issues</i> (max score: 2.0; for each item, 0.67) | | | | 0.51 | |
| 3.1 <i>Gender division of labor and gender needs</i> (max score: 0.67; for each question, 0.33) | | | | | |
| 3.1.1 Are productive and reproductive needs of women and men considered in the situation analysis? (possible scores: 0, 0.17, 0.33) | | / | | | Not specifically stated but ranking of various poverty indicators and problems based on urgency, consequences, extent and seriousness were conducted thus income threshold was identified |
| 3.1.2 Has the situation analysis considered how the productive and reproductive roles of women clients and workers of MFIs affect their effective access to and use of microfinance facilities and services? (possible scores: 0, 0.17, 0.33) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 3.2 <i>Access to and control of resources</i> (max score: 0.67;foreach question,0.33) | | | | | |
| 3.2.1 Does the situation analysis recognize that women and men, and different groups of poor women (ultra poor, enterprising poor, urban poor, rural poor) may differ in their patterns of credit use (type of loans, number of loans, arrears, effective use)? (possible scores: 0, 0.17, 0.33) | | / | | | Mentioned that members will undergo microfinance scheme analysis at various lending guidelines. Members will also be evaluated relative to their standing as borrower and earnings. |
| 3.2.2 Does the situation analysis cite sources of creditor savings groups of women and men? (possible scores: 0, 0.17, 0.33) | | / | | | Identified local and foreign funding institutions. |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>3.3 Constraints (potential scores: 0, 0.33,0.67)</p> <p>Has the situation analysis considered the possible constraints(cultural, legal, terms and conditions of institutional credit, transaction costs) to the participation of women and of men in the project?</p> | / | | | | No constraint mentioned in terms of social, economic, legal and environmental. |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project design | | | | | |
| 4.0 <i>Gender equality goals, outcomes, and outputs</i> (maxscore: 2; for each question,1) | | | | 0.5 | |
| 4.1 Is the project clear on which groups of women living in poverty (such as ultra poor, enterprising poor, urban poor, or rural poor) are being targeted?(possible scores: 0, 0.5,1.0) | | / | | | Not identified among the 131 households |
| 4.2 Does the project set gender equality or women's empowerment outputs and outcomes in terms of access, participation, and control? (see examples in the text)(possiblescores:0,0.5,1.0) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>5.0 Matching of strategies with gender issues(possible scores: 0, 1.0,2.0)</p> <p>Do the strategies match the gender issues and women's empowerment goals identified? That is, will the project eliminate or at least reduce gender gaps and inequities?</p> | | / | | 1.0 | Gender issues not clearly identified but strategies will address poverty alleviation in line with the MDG |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.0 <i>Gender analysis of the designed project</i> (max score:2;for each item,0.67) | | | | 0.67 | |
| 6.1 <i>Gender division of labor</i> (max score: 0.67; for eachquestion,0.22) | | | | | |
| 6.1.1 Were the needs of women and men in connection with their productive and reproductive roles considered in the formulation and design of theproject? (possible scores: 0, 0.11, 0.22) | | / | | | Not directly cited but considered the members of microfinance cooperative in the ff project components: training and capability, microfinance, formulation of policies and guidelines, value formation and participatory M & E |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.1.2 Will the package of micro finance services enable woman micro entrepreneurs or borrowers to venture into non traditional fields or higher-value economic activities? (possible scores: 0, 0.11, 0.22) | | / | | | Mentioned of business proposal |
| 6.1.3 Does the project provide measures to avoid or reduce the negative effects of the division of labor resulting from the microfinance project?(possible scores:0,0.11,0.22) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.2 <i>Access to and control of resources</i> (max score: 0.67;foreach question,0.22) | | | | | |
| 6.2.1 Will the project change existing patterns of relative access to credit for women and men? OR will The project improve women's access to credit?(possible scores: 0, 0.11,0.22) | | / | | | Mentioned submission of business proposal and investment of 10% as capital build up to earn patronage. |
| 6.2.2 Is the information about the micro finance facility or service readily available to woman Entrepreneurs and other women living in poverty?(possible scores: 0, 0.11,0.22) | / | | | | No mention in the document |
| 6.2.3 Does the project design include measures to promote women's control over the use of the loan? | / | | | | No mention in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.3 <i>Constraints</i> (max score: 0.67; for each question,0.33) | | | | | |
| 6.3.1 Will the proposed project be socially or culturally acceptable and accessible to women including ultra-poor women? (possible scores: 0, 0.17, 0.33) | | / | | | Mentioned social benefits to beneficiaries and families |
| 6.3.2 Has the project considered financial costs that may restrict participation and access to project benefits by particular subgroups of poor women?(possible scores:0,0.17,0.33) | | / | | | Indicated financial cost but not identified restriction to poor women participation and access |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>7.0 Monitoring targets and indicators (possible scores:0,1.0,2.0)</p> <p>Does the project have GAD and women's empowerment targets and indicators for welfare, access, consciousness raising, participation, and control? For instance, will the following be monitored:</p> | | / | | 1.0 | Not directly cited as GAD target but mentioned training and capacity building, value formation activities and formulation of policy guidelines |

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/element (col.3) | Result or comment (col. 4) |
|---|----------------------|--------------------|-------------|---------------------------------------|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <ul style="list-style-type: none"> - Types of enterprises for which microfinance loans are used - Volume of sales and production or net earnings by enterprise partly or fully financed by the project - Number of borrowers and amount of loans, by category of borrower - Repayment rate - Rate of utilization of the micro finance facility - Total time and cost involved in applying for and repaying micro finance loans - Number of woman microenterprises that have graduated into SMEs - Participation in training and other project activities - Employment generated by the project - Microfinance policies and programs that address credit and other gender needs of clients - Representation or woman beneficiaries in microfinance decision-making bodies | | | | | |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>8.0 <i>Sex-disaggregated database</i> (possible scores: 0, 1.0,2.0)</p> <p>Does the proposed project monitoring framework or plan include the collection of sex-disaggregated data?</p> | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 9.0 Resources (max score: 2; for each question,1) | | | | 0.5 | |
| 9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration?(possible scores: 0, 0.5,1.0) | | / | | | With budget allocation but no clear indication for gender equality promotion |
| 9.2 Does the project have the expertise to integrate GAD or promote gender equality and women's empowerment? OR is the project committed to Investing in building capacity for integrating GAD or promoting gender equality?(possible scores:0,0.5,1.0) | / | | | | Not cited in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 10.0 <i>Relationship with the agency's GAD efforts</i> (maxscore: 2; for each item,0.67) | | | | 0.99 | |
| 10.1 Will the project build on or strengthen the agency/PCW/government's commitment to the advancement of women?(possiblescores:0,0.33,0.67) | | / | | | Project will support government initiatives to address poverty |
| 10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits?(possiblescores:0,0.33,0.67) | | / | | | Mentioned in the administrative feasibility |
| 10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores:0,0.33,0.67) | | / | | | Responsible agencies mentioned and role of MPDC, DSWD, TESDA and ATI |
| TOTAL GAD SCORE - PROJECT IDENTIFICATION AND DESIGN STAGES (Add the score for each of the 10 elements or the figures in thickly bordered cells.) | | | | 5.83 | Promising GAD Prospect |



Interpretation of GAD Scores

| HGDG Score | Description | Corresponding Budget for the Year of the Program that may be Attributed to the Agency GAD Budget |
|------------------|--|---|
| Below 4.0 | GAD is invisible | 0% or no amount of the program/project budget for the year may be attributed to the GAD budget |
| 4.0 – 7.9 | <i>Promising GAD prospects (conditional pass)</i> | <i>25% of the budget for the year of the program/project may be attributed to the GAD budget</i> |
| 8.0 – 14.9 | Gender sensitive | 50% of the budget for the year of the program/project, may be attributed to the GAD budget |
| 15.0 – 19.9 | Gender-responsive | 75% of the budget for the year of the program/project may be attributed to the GAD budget |
| 20.0 | Fully gender-responsive | 100% of the budget for the year of the program may be attributed to the GAD budget |



4. Agriculture and Enterprise Development Thru Organic Fertilizer Production

Assessed using the Agriculture and Agrarian Checklist

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project identification and planning | | | | | |
| 1.0 <i>Participation of women and men in project identification</i> (max score: 2; for each question,0.67) | | | | 0.33 | |
| 1.1 Has the project consulted women and men on the problem or issue that the intervention must solve and on the development of the solution? (possible scores:0,0.33,0.67) | / | | | | None mentioned in the document. |
| 1.2 Have women’s inputs been considered in the design of the project? (possible scores: 0, 0.33,0.67) | / | | | | None mentioned in the document. |
| 1.3 Are both women and men seen as stakeholders, partners, or agents of change in the project design?(possible scores: 0, 0.33,0.67) | | / | | | Recipient of the project is the SAMCO but did not identify number of women and men beneficiaries. |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|--|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>2.0 <i>Collection of sex-disaggregated data and gender-related information prior to project design</i>(possible scores: 0, 1.0,2.0)</p> <p>Has the project tapped sex-disaggregated data and gender-related information from secondary and primary sources at the project identification stage? OR, does the project document include sex-Disaggregated and gender information in the analysis of the development issue or problem?</p> | / | | | 0 | Used Poverty Database Monitoring System (PDMS) (2004) but not SDD. |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>3.0 Conduct of gender analysis and identification of gender issues (see box 3) (possible scores: 0, 1.0, 2.0)</p> <p>Has a gender analysis been done to identify gender issues prior to project design? OR does the discussion of development issues in the project document include gender issues that the project must address?</p> | | / | | 1.0 | Analysis only of the impact of producing locally organic fertilizer to make accessible and affordable to low income marginal farmers. |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| Project design | | | | | |
| 4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item,1) | | | | 1.0 | |
| 4.1 Do project objectives explicitly refer to women and men? Do they target women's agricultural production and marketing needs as well as men's?(possible scores: 0, 1.0,2.0) | | / | | | Cited in general objectives is to enhance family income of farmers and training on enterprise development |
| 4.2 Does the project have gender equality outputs or outcomes? (see examples in the text) (possible scores:0, 1.0,2.0) | / | | | | None mentioned in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|--|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 5.0 <i>Matching of strategies with gender issues</i> (max score:2; for each item, 1) | | | | 2.0 | |
| 5.1 Do the strategies match the gender issues and gender equality goals identified? That is, will the activities or interventions reduce gender gaps and inequalities?(see examples in the text) (possible scores: 0, 1.0, 2.0) | | / | | | Identified activities but no clear indication if it will reduce gender gaps and inequalities. |
| 5.2 Do the project activities build on women's and men's knowledge and skills?(possible scores:0,1.0,2.0) | | / | | | Project beneficiaries were also recipients of Agrarian Reform Program |

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.0 <i>Gender analysis of the designed project</i> (max score:2) | | | | 0.28 | |
| 6.1 <i>Gender division of labor</i> (max score: 0.67; for eachquestion,0.33) | | | | | |
| 6.1.1. Is the project addressing the array of women's agricultural activities, including subsistence-and cash-crop activities? (possible scores: 0, 0.17, 0.33) | | / | | | Not directly cited but mentioned that project will address uplifting household living conditions and opportunity to produce agricultural products that have higher market value |
| 6.2.2.Has the project considered how women and men fit their agricultural activities with their other productive, reproductive, and community tasks in scheduling project activities?(possible scores:0,0.17,0.33) | / | | | | No mention in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.2 <i>Access to and control of agricultural resources</i> (max score:0.67; for each question, 0.22) | | | | | |
| 6.2.1. Will women and men have equal access to credit, extension services, and information, training, Or technology to be introduced by the project?(possible scores: 0, 0.11,0.22) | | / | | | Not directly cited but indicated training of farmers on production of compost and marketing |
| 6.2.2. Will the project involve female extension officers? Woman farmer leaders? (possible scores: 0,0.11,0.22) | / | | | | No mention in the document |
| 6.2.3 Will the training of agency/project personnel capacitate them for gender-responsive development? (possible scores: 0, 0.11, 0.22) | / | | | | No mention in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 6.3 Constraints (max score: 0.67; for each item, 0.33) | | | | | |
| 6.3.1 Has the project devised strategies to overcome the constraints (including mobility and time constraints for women) to project participation by women and by men? (possible scores: 0, 0.17, 0.33) | / | | | | No mention in the document |
| 6.3.2 Has the project considered that the constraints to women's participation may require separate programming (by way of separate groups, activities, or components)? IF SEPARATE PROGRAMMING IS NEEDED: Has the project addressed this? (possible scores: 0, 0.17, 0.34) | / | | | | No mention in the document |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>7.0 Monitoring targets and indicators (possible scores 0,1,2.0)</p> <p>Does the project include gender equality targets and indicators for welfare, access, consciousness raising, participation, and control? For instance, will the following gender differences be monitored:</p> | / | | | 0 | None cited |
| <ul style="list-style-type: none"> - Adoption rates of technology - Membership and leadership in farmers' organization or similar groups created by the project - Participation in training and similar project activities, by type of training or activity - Dispersal of project inputs (animals, seeds or planting materials, credit) | | | | | |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|---|----------------------|-----------------------|-------------|---|-------------------------------|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| <p>8.0 <i>Sex-disaggregated database</i> (possible scores: 0,1.0,2.0)</p> <p>Does the proposed project monitoring framework or plan include the collection of sex-disaggregated data?</p> | / | | | 0 | None cited |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|---|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 9.0 Resources (max score: 2; for each item,1) | | | | 0.5 | |
| 9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs and other partners for its GAD efforts? (possible scores:0,0.5,1.0) | | / | | | With indicated budget to be funded by local and foreign donor agencies but not clear if it will promote gender equality |
| 9.2 Does the project have the expertise to integrate GAD or to promote gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacity for integrating GAD or promoting gender equality?(possible scores: 0, 0.5,1.0) | / | | | | None cited |



| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/ element (col.3) | Result or comment (col. 4) |
|--|----------------------|-----------------------|-------------|---|--|
| | No (2a) | Partly Yes (2b) | Yes (2c) | | |
| 10.0 <i>Relationship with the agency's GAD efforts</i> (maxscore: 2; for each item or question,0.67) | | | | 0.66 | |
| 10.1 Will the project build on or strengthen the agency/PCW/ government's commitment to the advancement of women?(possible scores:0,0.33,0.67) | | / | | | The direct beneficiaries are the farmer member of SAMCO who are also recipient of ARC. |
| 10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits?(possible scores:0,0.33,0.67) | / | | | | Not mentioned in the document |
| 10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores:0,0.33,0.67) | | / | | | Mentioned responsible agencies for project implementation |
| TOTAL GAD SCORE—PROJECT IDENTIFICATION AND DESIGN STAGES (Add the score for each of the 10 elements, or the figures in thickly bordered cells.) | | | | 5.77 | Promising GAD prospects |



Interpretation of GAD Scores

| HGDG Score | Description | Corresponding Budget for the Year of the Program that may be Attributed to the Agency GAD Budget |
|------------------|--|---|
| Below 4.0 | GAD is invisible | 0% or no amount of the program/project budget for the year may be attributed to the GAD budget |
| 4.0 – 7.9 | <i>Promising GAD prospects (conditional pass)</i> | <i>25% of the budget for the year of the program/project may be attributed to the GAD budget</i> |
| 8.0 – 14.9 | Gender sensitive | 50% of the budget for the year of the program/project, may be attributed to the GAD budget |
| 15.0 – 19.9 | Gender-responsive | 75% of the budget for the year of the program/project may be attributed to the GAD budget |
| 20.0 | Fully gender-responsive | 100% of the budget for the year of the program may be attributed to the GAD budget |



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THANK YOU!

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