BASIC CONCEPTS OF AND TOOLS FOR GENDER ANALYSIS



Department of the Interior and Local Government

What is gender analysis?

- Process of asking or investigating key questions at the beginning of a planning process that will help:
 - identify gaps or differences between women and men, girls and boys
 - Understand why these gaps exist and persist
 - Choose what actions to take to reduce the gap or address the issue
- Process of considering how women and men, girls and boys, and their social relations are affected by the way an organization operates, or a development program is being implemented





Why Gender Analysis?

- ❖ It is a tool to understand social processes and respond with informed and equitable options. To identify gender issue/s and design strategies to address gender issues relevant to a proposed/existing PPAs.
- It contributes to being more accurate in disaggregating the factors that create and sustain one condition. Some questions to be asked:
 - WHO DOES WHAT
 - WHO HAS WHAT
 - WHO DECIDES
 - HOW
 - WHO GAINS
 - WHO LOSES
- It explores and highlights the relationship of women and men in society and the inequalities in those relationships
- Seeks ways to bring about a more balanced relations between women and men







25 % positions are less occupied by women

20% of the

women

candidates are







Levels of gender analysis

- Household and community level
 - Gender gaps
 - Gender analysis matrix (GAM)
 - 24 hour activity profile
- Project or program
 - Harmonized GAD Guidelines (HGDG)
- Organization or institution
 - PCW's Gender Mainstreaming Evaluation Framework (GMEF)
 - Gender-responsive LGUs (GeRL Ka Ba Self Assessment)





Gender analysis-planning flow

Situation analysis

- ID gender issues
- Investigation of causes of the issues



Development and implementation of strategy

- Addressing gender gender issues and their causes
- Creating opportunities



GAD goals and targets (gender equality and women's empowerment)

- Monitoring performance and results
- Assessment of intervention strategies





1. Surface the differential situation of men and women (access to Family Planning services)

(Only data on the access of couples to FP supplies is available. There is no sex disaggregated data.)

- 70% access from public facilities (Hosp., RHU, BHS, BSPO, BHW)
- 28% from private (hospitals, clinics, pharmacies)
- Do both men/women access modern FP supplies? Who go to the facility more often, males or females?



- If men's access rate is low, why? What are the reasons?
 - Macho image? Perceived reduction/erosion of virility?
 - Source? Where would they prefer to get if from? Govt.? Private? Female health worker? Male health worker?
 - Educational levels?
 - Work? At what time of the day are they available?
- What would make them access natural or modern FP supplies?

- What is the gender dimension of family planning? Why is FP considered a woman's responsibility?
- Where are the women in most time of the day?
- What prevent/hinder them from accessing FP?
 - -Husband's decision
 - -Work? Household chores?
 - -Educational level

2. Identify the differential <u>roles and responsibilities</u> of men and women

- What are the gender roles assigned to males?
 - Productive.., what else?
- What are the gender roles assigned to females?
 - Reproductive..., what else?
- How are these perceived roles affecting access to RP/FP?



- •What is the role of the husband over the decision to access a birthing facility?
- •Should men assume the role of an enabler, encouraging the birthing woman to deliver at the hospital/health center?



- 3. Analyze the differential <u>access to resources</u> of men and women
- Why do women still prefer to deliver with the assistance of hilots?
- What are the factors affecting women's access to a birthing facility?
 - Availability of a birthing facility?
 - Access road?
 - Money?
 - Woman's level of education?
 - Knowledge? Information?







- Would it be easy for pregnant women to have prenatal if the road to the health center or hospital is like this?
- Would it be easy to bring birthing mothers to the hospital in this road condition?



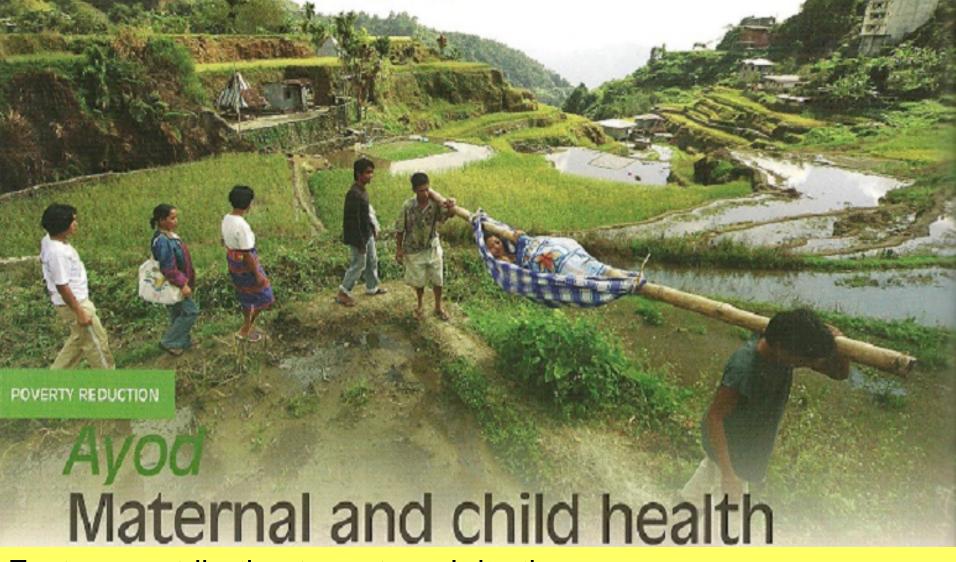
4. Analyze the differential <u>impact</u> of programs or project interventions to men and women

- How would responsible parenthood and family planning services benefit the man?
- What will be the impact of having the "desired" number of children to the man?
- Lesser number of dependents?

- How would responsible parenthood and family planning services benefit the woman?
- What will be the impact of having the "desired" number of children to the woman?
- More time for productive work? Better health?



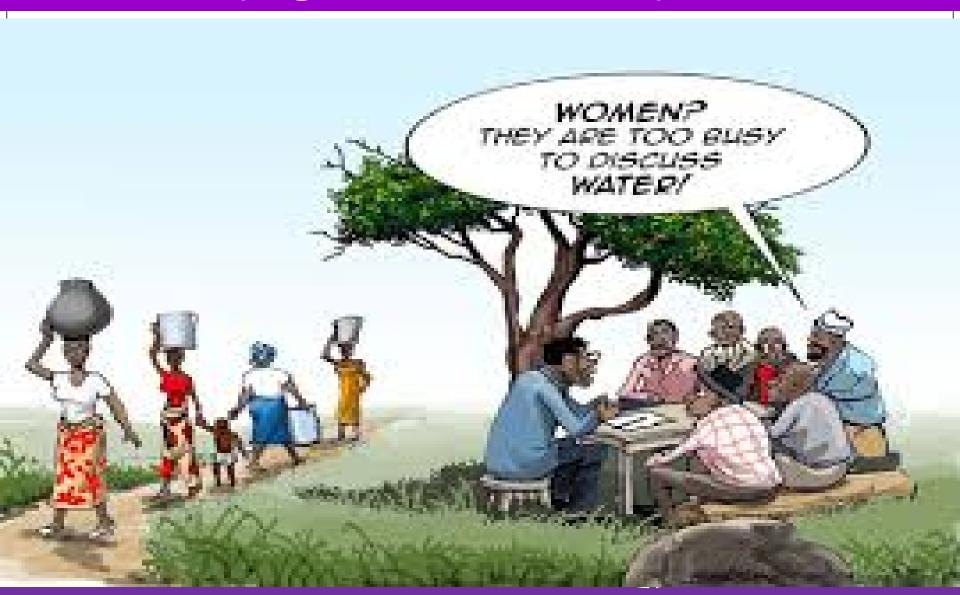




Factors contributing to maternal deaths

- Distance to health facilities
- Wait & see attitude
- Late referrals

Gender Analysis Tool to understand the community Applying the 24 Hour Activity Profile



Applying the 24 Hour Activity Profile

Productive

- Involves production of goods and services for consumption and trade
- Usually with a cash value

Reproductive

- Care and maintenance of the household/family
- Includes even formation of values and the transmission of traditions
- Crucial to human survival yet often devalued

Applying the 24 Hour Activity Profile

Community work

- Organization of social events and services, ceremonies and celebrations;
- Participation in groups and organization;
- Involves considerable volunteer time;
- Venue for decision-making

Leisure

- -Time for oneself
- Recreation
- Recharge physically, mentally, spiritually





WORKSHOP (5 minutes) 24 Hour Activity Profiling

Activities	Time	Time Spent	Gender Roles

