



# QUALITY ASSESSMENT TOOL

FOR

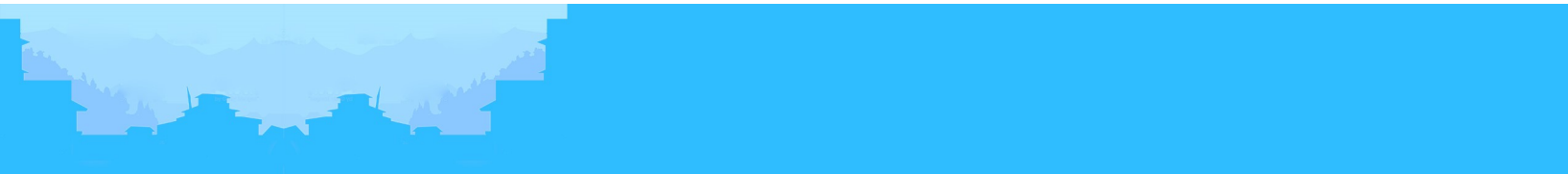
# BARANGAY DRRM PLAN



Save the Children

humanitarian  
leadership  
academy





REGION:	PROVINCE:	
CITY/ MUNICIPALITY:	BARANGAY:	
YEARS COVERED:	DATE OF ASSESSMENT:	
<b>REVIEWERS:</b>		
Name and Designation	Signature	Contact Number
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
<b>RESPONDENTS:</b>		
Name and Designation	Signature	Contact Number
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
<b>REFERENCE DOCUMENTS:</b> <i>(Please check (√) the box if the material is available during the assessment, if not put X.)</i>		
<input type="checkbox"/> BDRRM Plan with the following related documents: <ul style="list-style-type: none"> <li><input type="checkbox"/> Contingency plan</li> <li><input type="checkbox"/> Evacuation plan (if separate) and map</li> <li><input type="checkbox"/> Multi-hazard vulnerability/risk maps</li> <li><input type="checkbox"/> Documentation or minutes of BDRRMC meetings</li> <li><input type="checkbox"/> Safety Certification of identified evacuation centers</li> <li><input type="checkbox"/> Local policies on the Creation of the BDRRMC, Appropriation of the BDRRM Fund and Adoption of BDRRM Plan, and other policies related to DRRM and CCA</li> <li><input type="checkbox"/> Capacity building certificates of BDRRMC members</li> <li><input type="checkbox"/> MOA/MOU with private or business sector organizations on preposition of goods</li> </ul>		
<input type="checkbox"/> Barangay Development Plans <input type="checkbox"/> Annual Investment Plans <input type="checkbox"/> Local Disaster Risk Reduction and Management Fund Investment Plans <input type="checkbox"/> Report on Utilization of Disaster Risk Reduction and Management Funds		
<b>INSTRUCTIONS:</b>		
<ol style="list-style-type: none"> <li>1. Check (√) the box if the criterion/criteria and its sub-section/s are present in the BDRRM Plan, otherwise put X.</li> <li>2. Encircle the equivalent rating based on the given conditions.</li> <li>3. Add all the scores to calculate the quality rating of the BDRRM Plan.</li> </ol>		



## A. ORGANIZATION OF BARANGAY DISASTER RISK REDUCTION AND MANAGEMENT STRUCTURE

<b>AI. BARANGAY DRRM COMMITTEE IS ORGANIZED AND SATIFIES THE FOLLOWING CRITERIA.</b>	
<p>CRITERIA</p> <p><input type="checkbox"/> <b>A.</b> With illustrative organizational structure of the BDRRM Committee (i.e. organogram) reflecting the four thematic areas i.e. Preparedness, Prevention and Mitigation, Response and Recovery and Rehabilitation – as mandated by RA 10121</p> <p><input type="checkbox"/> <b>B.</b> Members of the BDRRM Committee are identified with representing organizations</p> <p><input type="checkbox"/> <b>C.</b> Has specific roles and responsibilities of the BDRRMC</p> <p><input type="checkbox"/> <b>D.</b> With regular quarterly meetings of the BDRRMC</p>	
<p><input type="checkbox"/> <b>E.</b> With tasks identified for each of the BDRRMC members/sub-committees that are specific to at least five (5) of the following functions:</p>	<p><input type="checkbox"/> Operations/Admin</p> <p><input type="checkbox"/> Research and Planning</p> <p><input type="checkbox"/> Transportation</p> <p><input type="checkbox"/> Communication and Warning</p> <p><input type="checkbox"/> Security and Safety</p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Protection</p> <p><input type="checkbox"/> Damage Control</p> <p><input type="checkbox"/> Rapid Damage Assessment and Needs Analysis</p> <p><input type="checkbox"/> Search, Rescue and Retrieval</p> <p><input type="checkbox"/> Evacuation and Camp Management</p> <p><input type="checkbox"/> Relief Distribution</p> <p><input type="checkbox"/> Health/First Aid and Psychosocial Support</p> <p><input type="checkbox"/> Fire Management</p> <p><input type="checkbox"/> Post Damage Assessment and Needs Analysis</p> <p><input type="checkbox"/> Livelihood</p> <p><input type="checkbox"/> Infrastructure/shelter</p>
<p>REMARKS <i>(Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)</i></p>     	
<p>RATING <i>(Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)</i></p>	
<b>3</b>	If criteria A to E with at least 5 sub-sections under E are present in the BDRRM Plan
<b>2</b>	If criteria A to C are present in the plan
<b>1</b>	If any of the criteria from A to E with at least 5 sub-sections under E are present
<b>0</b>	If none of the criteria are present



## A2. MEMBERSHIP IN THE BARANGAY DRRM COMMITTEE INCLUDES REPRESENTATION FROM SECTORAL GROUPS IN THE COMMUNITY.

### CRITERIA

The BDRRMC has representation from organized and active\* sectoral groups in the barangay.

- A.** At least 2 civil society organizations representing most vulnerable and marginalized sectors such as children, women, pregnant and lactating mothers, persons with disability, elderly and indigenous people
- B.** Schools as represented by the appointed DRRM Coordinator, School Principal or person in authority
- C.** Faith-based organizations
- D.** Livelihood sectors (ex. fisher folks, farmers, business, cooperatives, informal workers)
- E.** Environmental sector (if there is any)

\* An **organized and active** sectoral group is legally registered or at least recognized by the barangay or LGU, or any of the national or local government agencies. Additionally, members are attending organizational meetings as reflected in minutes of the meetings.

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

Rating: Please encircle the score based on the presence of the required criteria for the Quality Benchmark.

<b>3</b>	If all the criteria from A to E are present in the plan
<b>2</b>	If criteria A plus I Sector are present in the plan
<b>1</b>	If any of the criteria from A to E is present in the plan
<b>0</b>	If none of the criteria are present in the plan



## B. RISK ASSESSMENT

<b>BI. VULNERABLE GROUPS PARTICIPATE IN COMMUNITY RISK ASSESSMENT.</b>	
<p>CRITERIA:</p> <p><input type="checkbox"/> <b>A.</b> Community risk assessment is participated by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Children and youth</li> <li><input type="checkbox"/> Women</li> <li><input type="checkbox"/> Pregnant and lactating mothers</li> <li><input type="checkbox"/> Persons with disability</li> <li><input type="checkbox"/> Elderly</li> <li><input type="checkbox"/> Indigenous people (<i>if applicable</i>)</li> </ul> <p><input type="checkbox"/> <b>B.</b> The following vulnerable groups identified the risks themselves during the assessment:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Children and youth</li> <li><input type="checkbox"/> Women</li> <li><input type="checkbox"/> Pregnant and lactating mothers</li> <li><input type="checkbox"/> Persons with disability</li> <li><input type="checkbox"/> Elderly</li> <li><input type="checkbox"/> Indigenous people (<i>if applicable</i>)</li> </ul>	
<p>REMARKS (<i>Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?</i>)</p>	
<p>Rating: <i>Please encircle the score based on the presence of the required criteria for the Quality Benchmark.</i></p>	
<b>3</b>	If all the criteria A and B are present in the plan, except for criterion marked " <i>if applicable</i> "
<b>2</b>	If criteria A and all of the vulnerable population is present in the plan
<b>1</b>	If criteria A is present in the plan and any of the vulnerable population
<b>0</b>	If none of the criteria are present in the plan



**B2. RISK ASSESSMENT IS SPECIFIC TO IDENTIFIED HAZARDS AND IS LINKED TO THE DEVELOPMENT OF PROGRAMS, PROJECTS AND ACTIVITIES.**

CRITERIA:

- A.** Priority hazards in the community are identified
- B.** Hazard, vulnerability and capacity maps are included in the plan

**C.** Database of elements at risk per priority hazard with the following information is organized into high, medium and low risk:

- Number of affected families
- Number of affected individuals disaggregated by age, sex and abilities
- Number affected community structures and business establishments
- Affected livelihoods
- Affected ecosystems e.g. terrestrial, aquatic, etc.

**D.** Major issues concerning children and persons with disability are identified:

- Issues on children and persons with disability protection such as neglect, abuse, exploitation, child labor, trafficking and recruitment into armed groups
- Disruption of classes
- Proneness to diseases and illnesses
- Loss of important documents such as birth certificates and school records
- Loss of shelters
- Injury, psychosocial distress and separation from family members during disasters or emergencies

- E.** Analysis of vulnerabilities and capacities is specific to the identified hazard (in narrative or tabular format)
- F.** Identified vulnerabilities are linked to the development of programs, projects and activities per thematic area i.e. preparedness, prevention and mitigation, response, recovery and rehabilitation

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

<b>3</b>	If all the criteria from A to F with all the sub-sections under C and at least 3 of the sub-sections under D are present in the plan
<b>2</b>	If criteria A to D with all the sub-sections under C and at least 3 of the sub-sections under D are present in the plan.
<b>1</b>	If any of the criteria from A to F is present in the plan
<b>0</b>	If none of the criteria are present in the plan



## C. RESOURCE ALLOCATION

<b>CI. PROGRAMS, PROJECTS, AND ACTIVITIES IN THE PLAN ARE CLUSTERED PER THEMATIC AREA WITH CLEAR TARGETS AND TIMEFRAMES, AND ARE RESOURCED PROPERLY.</b>	
<b>CRITERIA:</b> <input type="checkbox"/> <b>A.</b> Programs, projects and activities in the BDRRM plan are:	<input type="checkbox"/> Organized per thematic area <input type="checkbox"/> With expected output <input type="checkbox"/> With timeframe <input type="checkbox"/> With budget
<input type="checkbox"/> <b>B.</b> Budget estimates and other possible sources of funds are determined in the thematic plan:	<input type="checkbox"/> 5% DRRM fund <input type="checkbox"/> 1% BCPC fund <input type="checkbox"/> 5% GAD fund <input type="checkbox"/> 10% SK fund <input type="checkbox"/> 20% development fund <input type="checkbox"/> Other sources such as municipal/city or provincial DRRM fund, I/NGOs
<input type="checkbox"/> <b>C.</b> Programs, projects and activities addressing the major issues/concerns for children and persons with disability are identified in the plan:	<input type="checkbox"/> Issues on children and persons with disability protection such as neglect, abuse, exploitation, child labor, trafficking and recruitment into armed groups <input type="checkbox"/> Disruption of classes <input type="checkbox"/> Being prone to diseases and illnesses <input type="checkbox"/> Loss of important documents such as birth certificates and school records <input type="checkbox"/> Loss of shelters <input type="checkbox"/> Injury, psychosocial distress and separation from family members during disasters or emergencies
<input type="checkbox"/> <b>D.</b> BDRRM plan is integrated in the approved barangay development plan and annual investment plan	
<b>REMARKS</b> (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)	
<b>RATING</b> (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)	
<b>3</b>	If all the criteria from A with all its sub-sections, B with its first sub-section, C with at least 3 of its sub-sections and D are present in the plan
<b>2</b>	If criteria A with all its sub-sections and B with its first sub-section are present in the plan
<b>1</b>	If any of the criteria from A to D are present in the plan
<b>0</b>	If none of the criteria are present in the plan



## D. INVOLVEMENT OF RELEVANT STAKEHOLDERS

DI. RELEVANT STAKEHOLDERS ARE WITH SPECIFIC ROLES IN THE IMPLEMENTATION OF THE PLAN.	
<p>CRITERIA:</p> <p><input type="checkbox"/> <b>A.</b> Stakeholders are assigned with specific roles in the identified programs, projects and activities in any of the thematic area:</p>	<p><input type="checkbox"/> Families</p> <p><input type="checkbox"/> Sectoral groups (ex. school, academe, faith-based, livelihood, private sector)</p> <p><input type="checkbox"/> Barangay officials</p> <p><input type="checkbox"/> Local government units/agencies (at the municipal/city, provincial, regional or national level)</p>
<p><input type="checkbox"/> <b>B.</b> Issues concerning the following most vulnerable groups were addressed in the identified programs, projects and activities in any of the thematic area:</p>	<p><input type="checkbox"/> Children and youth</p> <p><input type="checkbox"/> Women</p> <p><input type="checkbox"/> Pregnant and lactating mothers</p> <p><input type="checkbox"/> Persons with disability</p> <p><input type="checkbox"/> Elderly</p> <p><input type="checkbox"/> Indigenous people (<i>if applicable</i>)</p>
<p>REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)</p>	
<p>RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)</p>	
3	If all of criteria A with all its sub-sections and B with its first 5 sub-sections are present in the plan.
2	If criteria A with all its sub-sections are present in the plan.
1	If any of criteria A with all its sub-sections or B with its first 4 sub-sections are present in the plan
0	If none of the criteria are present in the plan





## E. CAPACITY BUILDING

E1. MINIMUM CAPACITY BUILDING NEEDS AND PROCUREMENT OF BASIC EMERGENCY RESPONSE EQUIPMENT FOR THE BDRRMC ARE IDENTIFIED IN THE PLAN.																	
<p>CRITERIA:</p> <p><input type="checkbox"/> <b>A.</b> The identification of the following capacity building needs, if not yet identified as current capacities of the BDRRMC and relevant stake holders, should be included in the Plan: <i>(Also check the box if the capacity building activity is already acquired.)</i></p>	<p><input type="checkbox"/> Orientation on RA 10821 (Children’s Emergency Relief and Protection Act)</p> <p><input type="checkbox"/> Orientation on RA 10121 (Philippine Disaster Risk Reduction and Management Act)</p> <p><input type="checkbox"/> Orientation on Pre-Disaster Risk Assessment</p> <p><input type="checkbox"/> Orientation on Protocol for Management of the Dead &amp; Missing</p> <p><input type="checkbox"/> Orientation on Camp Management</p> <p><input type="checkbox"/> Orientation on Incident Command System</p> <p><input type="checkbox"/> Training on First Aid and Basic Life Support</p> <p><input type="checkbox"/> Training on Search and Rescue (Basic)</p> <p><input type="checkbox"/> Training on Community-Based Disaster Risk Reduction and Management (CBDRRM)</p> <p><input type="checkbox"/> Training on Psychosocial Support</p> <p><input type="checkbox"/> Training on how to Conduct Simulation/Drills for Priority Hazards</p> <p><input type="checkbox"/> Training on Rapid Damage Assessment and Needs Analysis (RDANA)</p>																
<p><input type="checkbox"/> Check if there are additional capacity building activities acquired that are not in the list above</p>	<p>List down the title of the training/s (e.g. child-responsive training program for all emergency responders such as community and barangay leaders, community members, school personnel and other rescuers.):</p> <p>_____</p> <p>_____</p> <p>_____</p>																
<p><input type="checkbox"/> <b>B.</b> The procurement of the following basic emergency response equipment, if not yet included in the current capacity of the barangay, should be included in the plan: <i>(Also check the box if item is already acquired.)</i></p>	<table border="0"> <tr> <td><input type="checkbox"/> spine board</td> <td><input type="checkbox"/> boots</td> </tr> <tr> <td><input type="checkbox"/> axe</td> <td><input type="checkbox"/> ropes</td> </tr> <tr> <td><input type="checkbox"/> fuel</td> <td><input type="checkbox"/> search light</td> </tr> <tr> <td><input type="checkbox"/> emergency kit</td> <td><input type="checkbox"/> flash light</td> </tr> <tr> <td><input type="checkbox"/> hand-held radio</td> <td><input type="checkbox"/> megaphone</td> </tr> <tr> <td><input type="checkbox"/> batteries</td> <td><input type="checkbox"/> chain saw (optional)</td> </tr> <tr> <td><input type="checkbox"/> helmet/hard hat</td> <td></td> </tr> <tr> <td><input type="checkbox"/> portable generator or equivalent (e.g. solar panel)</td> <td></td> </tr> </table>	<input type="checkbox"/> spine board	<input type="checkbox"/> boots	<input type="checkbox"/> axe	<input type="checkbox"/> ropes	<input type="checkbox"/> fuel	<input type="checkbox"/> search light	<input type="checkbox"/> emergency kit	<input type="checkbox"/> flash light	<input type="checkbox"/> hand-held radio	<input type="checkbox"/> megaphone	<input type="checkbox"/> batteries	<input type="checkbox"/> chain saw (optional)	<input type="checkbox"/> helmet/hard hat		<input type="checkbox"/> portable generator or equivalent (e.g. solar panel)	
<input type="checkbox"/> spine board	<input type="checkbox"/> boots																
<input type="checkbox"/> axe	<input type="checkbox"/> ropes																
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<input type="checkbox"/> emergency kit	<input type="checkbox"/> flash light																
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<p>REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)</p>																	
<p>RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)</p>																	
<b>3</b>	If all the criteria A with all its sub-sections and B with all its sub-sections plus additional capacity building acquired are present in the plan																
<b>2</b>	If all the criteria A with all its sub-sections and B with all its sub-sections are present in the plan.																
<b>1</b>	If any of the criteria A with all its sub-sections and B with all its sub-sections are present in the plan.																
<p>If none of the criteria are present in the plan</p>																	



## F. COMMUNITY AWARENESS RAISING AND EDUCATION

<b>FI. REGULAR COMMUNITY AWARENESS ACTIVITIES FOR EDUCATING HIGH-RISK HOUSEHOLDS ON FAMILY PREPAREDNESS ARE IDENTIFIED IN THE PLAN.</b>	
CRITERIA:	
<input type="checkbox"/> <b>A.</b> Regular conduct of community drill/simulation exercises for the priority hazards <u>at least twice a year</u> is included in the plan	
<input type="checkbox"/> <b>B.</b> Plan includes activities to be conducted <u>at least every quarter</u> where families can be educated on developing preparedness plans:	<input type="checkbox"/> Family development sessions <input type="checkbox"/> Community assembly/forum <input type="checkbox"/> Distribution of IEC material
REMARKS <i>(Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)</i>	
RATING <i>(Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)</i>	
<b>3</b>	If criteria A and B with its sub-sections are present in the plan
<b>2</b>	If any of criteria A and B with its sub-sections are present in the plan
<b>1</b>	If any activity is identified but with no specific regularity
<b>0</b>	If none of the criteria are present in the plan



## G. MONITORING AND EVALUATION

GI. PARTICIPATORY MONITORING AND EVALUATION MECHANISM FOR PLAN IMPLEMENTATION IS IDENTIFIED.	
<p>CRITERIA:</p> <p><input type="checkbox"/> <b>A.</b> There is an identified mechanism to monitor and evaluate progress of DRRM plan implementation:</p>	<p><input type="checkbox"/> Regular meeting of the BDRRMC</p> <p><input type="checkbox"/> Conduct of simulations/drills</p> <p><input type="checkbox"/> Community assemblies/forums</p> <p><input type="checkbox"/> Comments/feedback through suggestion box</p>
<p><input type="checkbox"/> <b>B.</b> The identified monitoring and evaluation mechanism includes:</p>	<p><input type="checkbox"/> What to monitor/evaluate</p> <p><input type="checkbox"/> Frequency of monitoring/evaluation</p> <p><input type="checkbox"/> Who will monitor/evaluate</p> <p><input type="checkbox"/> Means of verification</p>
<p><input type="checkbox"/> <b>C.</b> Sectoral and vulnerable groups have roles and responsibilities in monitoring and evaluation of plan implementation</p>	
<p>REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)</p>	
<p>RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)</p>	
<b>3</b>	If all criteria from A with all its sub-sections, B with all its sub-sections and C are in the plan
<b>2</b>	If criteria A with all its sub-sections and B with all its sub-sections are present in the plan
<b>1</b>	If criteria A with all its sub-sections are present in the plan
<b>0</b>	If none of the criteria are present in the plan



## H. POLICY SUPPORT

### HI. LOCAL POLICIES ARE IN PLACE TO SUPPORT IMPLEMENTATION OF BDRRM PLAN.

CRITERIA:

- A.** A local policy (ex. EO, ordinance, resolution) creating the BDRRM committee with roles and responsibilities is approved
- B.** With a resolution adopting the BDRRM plan
- C.** Approved appropriation ordinance of the barangay that includes utilization of the local DRRM fund
- D.** With other local policies (ex. EO, ordinance, resolution) institutionalizing DRR measures, e.g. conduct of regular community drills, solid waste management, etc. (*Enumerate the local policies in place.*)

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REMARKS (*Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?*)

RATING (*Please encircle the score based on the presence of the required criteria for the Quality Benchmark.*)

<b>3</b>	If all criteria from A to D are present in the plan
<b>2</b>	If criteria A to C are present in the plan
<b>1</b>	If any of the criteria is present in the plan
<b>0</b>	If none of the criteria are present in the plan



## I. EARLY WARNING SYSTEM AND EVACUATION PLAN

II. THE IDENTIFIED EARLY WARNING SYSTEM IS SPECIFIC TO PRIORITY HAZARDS AND IS APPROPRIATE FOR THE MOST VULNERABLE POPULATION/S.	
CRITERIA:	
<input type="checkbox"/> <b>A.</b> Early Warning System is specific for priority hazards in the community	
<input type="checkbox"/> <b>B.</b> Early warning system is appropriate for the most vulnerable population/s:	<input type="checkbox"/> Children and youth <input type="checkbox"/> Women <input type="checkbox"/> Pregnant and lactating mothers <input type="checkbox"/> Persons with disability <input type="checkbox"/> Elderly <input type="checkbox"/> Indigenous people (if applicable)
REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)	
RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)	
<b>3</b>	If A and B with all its sub-sections are present in the plan
<b>2</b>	If criteria A is present in the plan
<b>1</b>	If EWS is identified but not related to specific hazards
<b>0</b>	If none of the criteria are present in the plan



## 12. EVACUATION PLAN TAKES INTO CONSIDERATION THE CAPACITY OF IDENTIFIED EVACUATION CENTERS, SAFE ROUTES, NEEDS OF EVACUEES AND SYSTEM FOR REGISTRATION.

### CRITERIA:

- A.** Has a tabulation of identified and appropriate\* evacuation center/facility in the community and the capacity of each evacuation center/facility to accommodate families
- B.** If the identified evacuation centers are private residences and schools (public or private), a written agreement (ex. MOA, MOU) should be in place stating evacuation coordination and management
- C.** A map is available that locates the identified evacuation centers/facilities in the community and the safe routes to access it

\* An **appropriate** evacuation center/facility should have undergone assessment of municipal engineer and has passed the assessment

**D.** Plan describes how the following basic provisions will be delivered to evacuees in the identified evacuation center/facility:

- Food and Non-Food Items (ex. clothing, blanket, mosquito net)
- Drinking water
- Basic medicines and medical supplies
- Hygiene kits
- Children, pregnant women, persons with disability and elderly friendly spaces
- Breastfeeding spaces/stations
- Non-human spaces (ex. spaces for livestock)
- Genderized WASH facilities such as toilets, bathrooms
- Family reunification mechanisms/processes

- E.** Plan includes a master list of families to be accommodated for each identified evacuation center/facility, or a system of registration for each evacuation center/facility is identified
- F.** Plan includes construction of an evacuation center (*optional, if applicable*)

REMARKS (Please record your findings and analysis on the identified gaps pertaining to this Quality Benchmark. What are the gaps, and why are they not in place?)

RATING (Please encircle the score based on the presence of the required criteria for the Quality Benchmark.)

<b>3</b>	If all the criteria from A, B, C, D with all its sub-sections and E are present in the plan.
<b>2</b>	If all criteria from A to C are present in the plan
<b>1</b>	If any of the criteria from A, B, C, D with all its sub-sections, E and F is present in the plan.
<b>0</b>	If none of the criteria are present in the plan



## INNOVATIVE APPROACH TO DRRM

NOTE (Please record any Disaster Risk Reduction and Management innovations by the barangay as reflected in the plan i.e. initiatives that your barangay is doing differently through which you are demonstrating results.)

<b>SCORE:</b>	<b>20 and below</b>	<b>21-30</b>	<b>31-36</b>
<b>INTERPRETATION:</b>	<p><b>Low Quality</b> The plan has some of the key elements of a BDRRM Plan but needs improvement.</p>	<p><b>Medium Quality</b> The plan has met some of the criteria of a quality BDRRM Plan.</p>	<p><b>High Quality</b> The plan has adequately met the criteria of a quality BDRRM Plan.</p>

Rating:

Level of Quality:

**OVERALL RATING OF THE BDRRM PLAN (Add all the scores from A1 to I2)**



## PART II. RECOMMENDATIONS FOR IMPROVEMENT OF THE PLAN

Identify major findings (per element) based on the review of the plan and recommend action steps for improvement. Discuss this with the local DRRM Committee/focal person/community members and ask them about the assistance and timeframe that they need to be able to perform the recommended actions and address the gaps.

<b>Element</b>	<b>Summary of Gaps</b>	<b>Recommendations and Actions</b>	<b>Technical Assistance Needs</b>	<b>TA Provider</b>	<b>Timeframe</b>
A					
B					
C					
D					





**PART II. RECOMMENDATIONS FOR IMPROVEMENT OF THE PLAN**

Element	Summary of Gaps	Recommendations and Actions	Technical Assistance Needs	TA Provider	Timeframe
E					
F					
G					
H					
I					



### PART III. FEEDBACK ON THE USE OF THE TOOL

**For the USER** - Kindly answer the following questions for purposes of enhancing the tool:

No	Questions	Responses
1	Based on your experience, what is your overall impression on the usefulness and applicability of the tool? (Ex. Did you find it easy and/or manageable to use? Why?)	
2	Please identify any difficulty or challenges/concerns encountered while administering the tool and why?	
3	Is there any specific item/element in the tool that you find challenging to get responses/feedback on? Please identify them and how were you able to address it/them?	
4	Do you have any suggestions and/or recommendations on how to improve this tool? What specific part or element?	
5	Do you have any recommended or suggested element or item that you think should be or not be in the tool? Please identify and provide justification.	

**END OF THE QUALITY ASSESSMENT**

